

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier
June 2015

English/English Language

ENG1H

Unit 1 Understanding and producing non-fiction texts

H

Tuesday 2 June 2015 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



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M/SEM/110874/Jun15/E3

ENG1H

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, 'UN unveils plans to eliminate child labour by 2020' by Randeep Ramesh.

1 What do you understand from the article about the issues of child labour?

[8 marks]

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8

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Now read **Source 3**, 'Two Wheels in the Dust' by Anne Mustoe.

3

Explain some of the thoughts and feelings the writer has when she is in Bombay.

[8 marks]

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Now you need to refer to Source 3, 'Two Wheels in the Dust', and **either** Source 1 **or** Source 2.

You are going to compare the use of language in **two** texts, one of which you have chosen.

4 Compare the ways in which **language** is used for effect in the two texts.
Give some examples and analyse the effects.

[16 marks]

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Write an entry for your blog which describes a place that you have visited which has affected you or stayed in your memory, and explain why this is so.

[16 marks]

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6

‘Young people in wealthy countries take what they have for granted: they should care more about young people suffering in poor parts of the world, and do more to help them.’

Write an article for a magazine of your choice in which you argue your response to this statement.

[24 marks]

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**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

