

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

GCSE ENGLISH/ENGLISH LANGUAGE

F

Foundation Tier Unit 1 Understanding and producing non-fiction texts

Tuesday 7 June 2016

Morning

Time allowed: 2 hours 15 minutes

Materials

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article called, 'Why girls in India are still missing out on the education they need' and answer the questions below:

1 (a) List **four** things you learn about Meena from the article. **[4 marks]**

1 _____

2 _____

3 _____

4 _____



1 (b) What do you understand about the problems in government schools in India?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

[4 marks]

Turn over for the next question

8

Turn over ►



Now read **Source 2**, an extract from 'I am Malala' by Malala Yousafzai.

2 What do you understand about Malala's last day at school?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

[8 marks]



Now read **Source 3**, a webpage for the charity, 'Actionaid'.

3 How does the writer use **language features** for effect on the webpage?

Remember to:

- give some examples of language features
- explain the effects.

[12 marks]



Lined writing area with 25 horizontal lines.



4 Now look again at all three sources. Choose **two** of these sources and compare the ways they use **presentational features** for effect.

Remember to:

- write about the ways the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

I have chosen Source and Source

[12 marks]

Extra Space

Turn over for the next question

12

Turn over ▶



Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Your school or college is putting together a School Memories Book for students to keep as a souvenir when they leave.

Write a **short piece** to be included in your School Memory Book **describing** a fun, happy or vivid memory from your time at school.

Remember to:

- write a **short piece** for the School Memory Book
- use language to **describe**.

Try to write approximately one page.

[16 marks]



A large rectangular box containing 25 horizontal lines for writing, arranged in a single column.

Turn over ►





There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2016 AQA and its licensors. All rights reserved.

