

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**SPANISH**

**A721/01**

Listening (Foundation Tier)

Candidates answer on the question paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Monday 23 May 2011**

**Afternoon**

**Duration:** 5 minutes reading time  
+ 30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

### Exercise 1: Questions 1–8

#### Mariana's interests at school and at home

You will hear some short statements in Spanish.

You will hear each statement twice.

Read the questions and look at the pictures.

Listen to Mariana and tick the correct box.



#### Example:

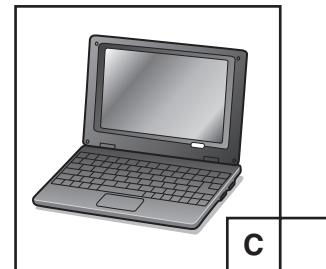
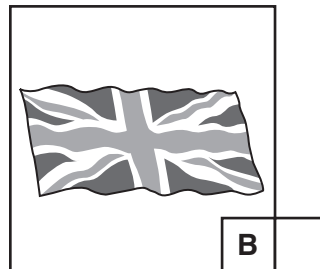
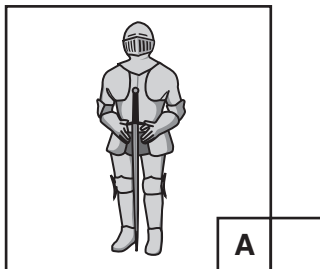
How old is Mariana?

<b>15</b>	<b>A</b>	<input type="checkbox"/>
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<b>16</b>	<b>B</b>	<input checked="" type="checkbox"/>
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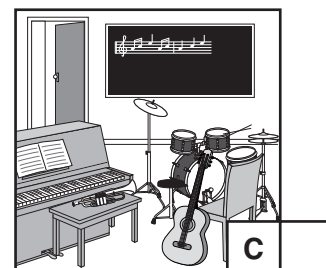
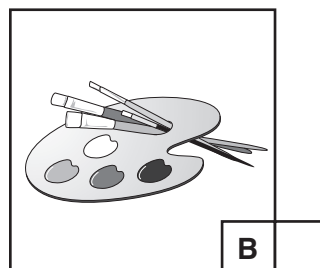
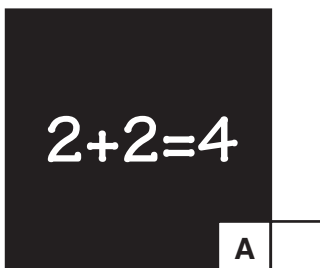
<b>17</b>	<b>C</b>	<input type="checkbox"/>
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1 What is her favourite subject at school?



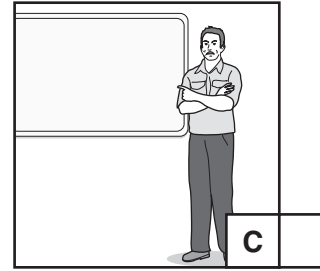
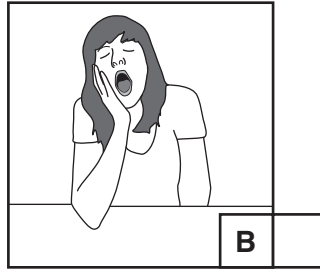
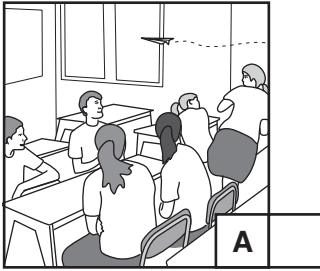
[1]

2 Which subject does she **not** like?



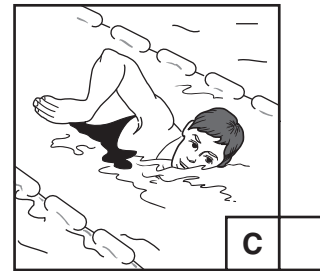
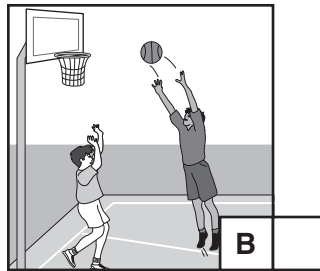
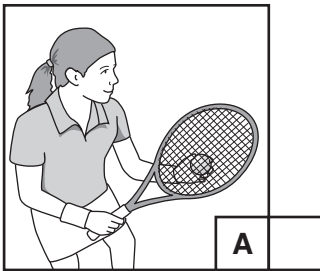
[1]

3 Why does she not like this subject?



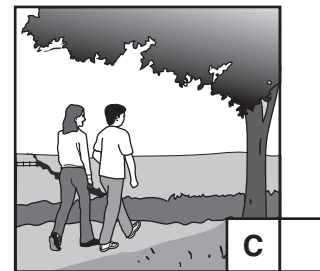
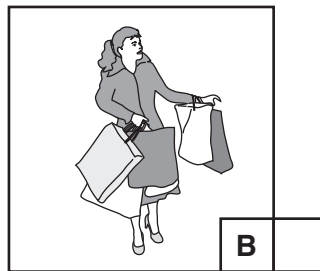
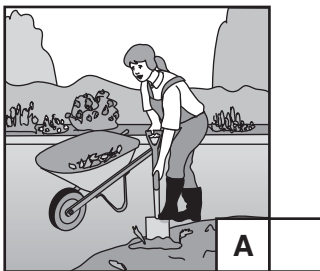
[1]

4 What kind of club is she in at school?



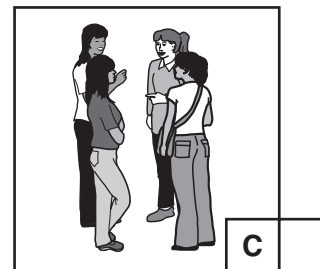
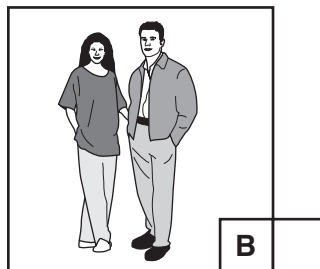
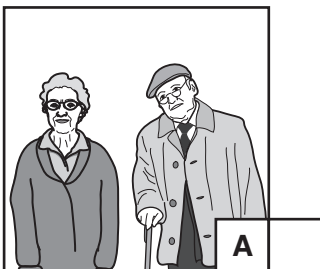
[1]

5 What does Mariana do on Saturdays?



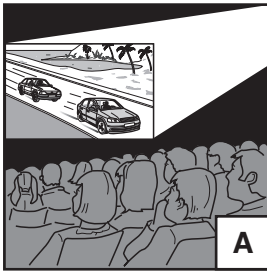
[1]

6 Who joins her?

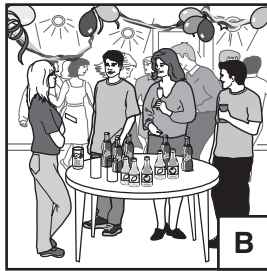


[1]

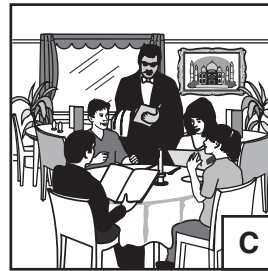
7 Where is she going this Saturday evening?



A



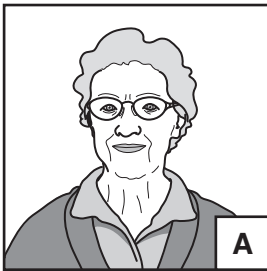
B



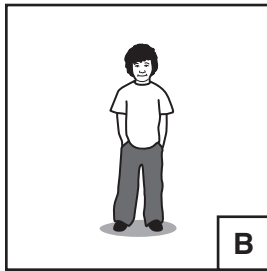
C

[1]

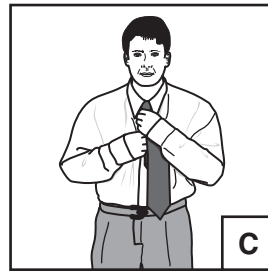
8 Whose birthday is it?



A



B



C

[1]

[Total: 8 marks]

**Exercise 2: Questions 9–15**

**Luis talks about travel and sport**

Read the questions.

Listen to Luis and answer the questions briefly **IN ENGLISH**.

<p><b>Example:</b></p> <p>What does Luis like doing?</p> <p>.....</p> <p style="text-align: center;"><i>Sport</i></p>
---

- 9 What is Luis' favourite sport?  
..... [1]
- 10 How many times a week does he play?  
..... [1]
- 11 Which team does he play for?  
..... [1]
- 12 Which sport does he say Spain is good at?  
..... [1]
- 13 Why does he **not** play this sport?  
..... [1]
- 14 What kind of school trip does he enjoy?  
..... [1]
- 15 What **two** things does he enjoy about this activity?
  - (i) ..... [1]
  - (ii) ..... [1]

**[Total: 8 marks]**

**Turn over**

**Exercise 3: Questions 16–23****Koldo lives in San Sebastian and talks about his ambitions**

Read the questions.

Listen to Koldo and tick the correct box.

**Example:**

Koldo lives in the ...

**A** ... south.

**B** ... east.

**C** ... north.

**16** Koldo wants to become a ...

**A** ... waiter.

**B** ... chef.

**C** ... manager.

[1]

**17** He needs a long time to ...

**A** ... get to work.

**B** ... save up.

**C** ... train.

[1]

[PAUSE]

**18** At present he is learning about ...

**A** ... pasta.

**B** ... puddings.

**C** ... salads.

[1]

19 His exam will involve food from ...

A ... his region.

B ... his country.

C ... abroad.

[1]

[PAUSE]

20 In France the colleges are ...

A ... modern.

B ... good.

C ... traditional.

[1]

21 In the evenings he will work as a ...

A ... cook.

B ... receptionist.

C ... waiter.

[1]

[PAUSE]

22 Koldo's own restaurant would serve ...

A ... vegetarian dishes.

B ... fish dishes.

C ... French food.

[1]

23 Koldo says his region produces good ...

A ... cheese.

B ... vegetables.

C ... fruit.

[1]

[Total: 8 marks]

**Exercise 4: Questions 24–31****Radio report: the pleasures and problems of working in Spain**

Read the questions.

Listen to the report and tick the correct box.

**Example:**

Living in Spain attracts ...

**A** ... young people.

**B** ... many people.

**C** ... old people.

**24** First of all you need to know the ...

**A** ... country.

**B** ... people.

**C** ... language.

[1]

**25** You need to check that you will be ...

**A** ... useful.

**B** ... paid.

**C** ... safe.

[1]

**26** You may possibly get a job that is ...

**A** ... difficult for you.

**B** ... familiar to you.

**C** ... new to you.

[1]

[PAUSE]



27 It may take your work-mates a while to ...

A ... accept you.

B ... show you around.

C ... let you work alone.

[1]

28 A big plus is ...

A ... the pay.

B ... the lunch break.

C ... the free travel.

[1]

29 There will also be lots of ...

A ... coffee breaks.

B ... public holidays.

C ... business travel.

[1]

[PAUSE]

30 Working in Spain may not be ...

A ... well-paid.

B ... varied.

C ... difficult.

[1]

31 The main thing is to be ...

A ... optimistic.

B ... well-informed.

C ... flexible.

[1]

[Total: 8 marks]

**Exercise 5: Questions 32–35**

**Spanish teenagers talk about their leisure time**

Read the list and the questions.

**Activities:**

- A Do-It-Yourself
- B Playing an instrument
- C Playing cards
- D Riding
- E Skating
- F Writing a story

**Talking about:**

- G Enjoying the fresh air
- H Failed attempts
- J Having fun with friends
- K Reactions of friends
- L Medical advice
- M Saving money

Listen to the young people and write the correct letters in the boxes.

<b>Example:</b> Carla		
	<b>Activity</b>	<b>Talking about</b>
	<input style="width: 30px; height: 30px;" type="text" value="D"/>	<input style="width: 30px; height: 30px;" type="text" value="G"/>

**32** Alejandro



**Activity**

**Talking about**



[2]

**33** Nekane



**Activity**

**Talking about**



[2]

34 Rodrigo



Activity

Talking about



[2]

35 Emma



Activity

Talking about



[2]

[Total: 8 marks]

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