

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**SPANISH**

**A721/02**

Listening (Higher Tier)

Candidates answer on the question paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Monday 23 May 2011**  
**Afternoon**

**Duration:** 5 minutes reading time  
+ 40 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

**Exercise 1: Questions 1–8****Radio report: the pleasures and problems of working in Spain**

Read the questions.

Listen to the report and tick the correct box.

**Example:**

Living in Spain attracts ...

**A** ... young people.

**B** ... many people.

**C** ... old people.

**1** First of all you need to know the ...

**A** ... country.

**B** ... people.

**C** ... language.

[1]

**2** You need to check that you will be ...

**A** ... useful.

**B** ... paid.

**C** ... safe.

[1]

**3** You may possibly get a job that is ...

**A** ... difficult for you.

**B** ... familiar to you.

**C** ... new to you.

[1]

[PAUSE]

4 It may take your work-mates a while to ...

A ... accept you.

B ... show you around.

C ... let you work alone.

[1]

5 A big plus is ...

A ... the pay.

B ... the lunch break.

C ... the free travel.

[1]

6 There will also be lots of ...

A ... coffee breaks.

B ... public holidays.

C ... business travel.

[1]

[PAUSE]

7 Working in Spain may not be ...

A ... well-paid.

B ... varied.

C ... difficult.

[1]

8 The main thing is to be ...

A ... optimistic.

B ... well-informed.

C ... flexible.

[1]

[Total: 8 marks]

**Exercise 2: Questions 9–12**

**Spanish teenagers talk about their leisure time**

Read the list and the questions.

**Activities:**

- A Do-It-Yourself
- B Playing an instrument
- C Playing cards
- D Riding
- E Skating
- F Writing a story

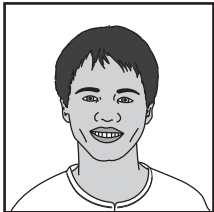
**Talking about:**

- G Enjoying the fresh air
- H Failed attempts
- J Having fun with friends
- K Reactions of friends
- L Medical advice
- M Saving money

Listen to the young people and write the correct letters in the boxes.

<b>Example: Carla</b>		
	<b>Activity</b>	<b>Talking about</b>
	<input type="text" value="D"/>	<input type="text" value="G"/>

**9** Alejandro



**Activity**

**Talking about**



[2]

**10** Nekane



**Activity**

**Talking about**



[2]

11 Rodrigo



**Activity**

**Talking about**

[2]

12 Emma



**Activity**

**Talking about**

[2]

[Total: 8 marks]

**Exercise 3: Questions 13–16****Young Mexicans trace their family history**

Read the sentences.

Who ...

- A** ... appreciated not having to spend money?
- B** ... discovered some health issues?
- C** ... encountered initial problems?
- D** ... found the experience very interesting.
- E** ... found out when people were born?
- F** ... got an inheritance?
- G** ... has an important decision to make?
- H** ... is planning a trip abroad?
- J** ... met a living relative?
- K** ... started to worry?

Listen to these people's experiences. Write the correct letter in the box.

**Example:**

Enrique ...

C	D
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**13** Paula ...

--	--

**[2]**

**14** Mario ...

--	--

**[2]**

**15** Celia ...

--	--

**[2]**

**16** José ...

--	--

**[2]**

**[Total: 8 marks]**

**Exercise 4: Questions 17–20****Hopes and ambitions of young people living in Argentina**

Read the questions.

Listen and complete the sentences briefly **in ENGLISH**.

**Example:**

(a) Irene hopes to become a ..... doctor

(b) She is good at ..... science

17 (a) Pablo wants a career in ..... [1]

(b) He hopes to speak for ..... [1]

18 (a) Luisa wants to work for ..... [1]

(b) She thinks this will ..... [1]

19 (a) Jordi expects to get a job and ..... [1]

(b) He believes much of life is determined by ..... [1]

20 (a) Teresa is not keen on ..... [1]

(b) Teresa wants to get to know other cultures in order to ..... [1]

**[Total: 8 marks]**

**Exercise 5: Questions 21–27**

**Interview with Pau Gasset, a restaurant owner**

Read the questions.

Listen and answer the questions briefly **in ENGLISH**.

<p><b>Example:</b> What has just happened to Pau’s restaurant?</p> <p style="text-align: center;">Won a prize</p> <p>.....</p>
--

21 Why does this business come naturally to him?  
 ..... [1]

22 Apart from hard work, what does Pau see as the downside to this kind of business?  
 ..... [1]

[PAUSE]

23 What does Pau always insist on?  
 ..... [1]

24 What advice does Pau give about choosing a restaurant?  
 ..... [1]

25 Why does he give this advice?  
 ..... [1]

[PAUSE]

26 What affects his choice of ingredients?  
 ..... [1]

27 Give **two** foods that are on the menu now.  
 ..... and ..... [2]

**[Total: 8 marks]**



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**PLEASE DO NOT WRITE ON THIS PAGE**

**10**  
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**PLEASE DO NOT WRITE ON THIS PAGE**

11  
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